



Shared Behaviour Expectations / Code of Conduct

Doxa School Bendigo is a Child Safe community committed to providing an environment that is true to the values of our school wide expectations: being **Safe, Kind and Curious**. All of Doxa School's policy and procedural documentation is underpinned by our **5 key Pillars of the Doxa School Model: Student-Centred Approach, Trauma Sensitive Practice, Social and Emotional Literacy, Choice Theory and our Catholic Identity**.

Doxa School recognises the importance of providing clear guidance and expectations which are all applicable to all members of the school community.

The table below sets out our School's expectations for its students, parents and staff.

	Students are expected to:	Parents/Carers are expected to:	Principals/Teachers & Staff will:
1	take responsibility for their learning and have high expectations in themselves that they can learn	have high expectations of their child's behaviour and have an understanding of Doxa School's behavioural expectations	promote positive reinforcement and enhance student self-esteem by having a planned approach for recognising and responding to appropriate behaviour
2	model the School's core values of being Safe, Kind and Curious	communicate with the School in regards to their child's circumstances	deliver an inclusive, appropriate and targeted curriculum which promotes positive behaviours and emphasises the well-being of every child, focusing on pro-social behaviours and individual needs
3	take responsibility for their own behaviour and the impact of their behaviour on others	cooperate with Doxa School by assisting in the development of and support for strategies to address individual needs	employ whole school and classroom practices to establish a climate in which appropriate behaviour is the norm for all students and focus on the implementation of positive, preventative and early intervention strategies to handle attendance and behavioural issues
4	comply with this Policy and work with Doxa School staff and	provide complete, accurate and up-to-date information when completing an enrolment form	consistently apply this Policy through a shared collegiate understanding and only exclude

	<p>parents in developing strategies to improve outcomes to:</p> <ol style="list-style-type: none"> a. Comply with all reasonable requests of staff; b. respect the rights of others to be safe and learn; and c. respect the property of others. 	<p>and supply the School, prior to enrolment, with any additional information as may be requested, including copies of documents such as medical/specialist reports (where relevant to the child's schooling), reports from previous schools, court orders or parenting agreements</p>	<p>students in extreme circumstances</p>
5		<p>comply with Doxa school's behaviour aims and the school's Code of Conduct and to support the school in upholding behavioural expectations, in accordance with the terms of your child's enrolment at the School.</p>	<p>plan for the professional development needs of all staff to enable them to develop and maintain positive relationships with their students</p>
6		<p>acknowledge and understand that inappropriate behaviour by a child, or repeated behaviour by a parent or guardian that, in the school's view, is unacceptable and damaging to the partnership between parent/guardian and school, may result in suspension or termination of the child's enrolment.</p>	<p>recognise that for our students, additional support will be needed in the form of planned, staged responses and staff are committed to working with families to positively re-engage students after exclusion from our community</p>