

Carried over from 2014

Focus 2015

Catholic Identity	Leadership	Learning and Teaching	Pastoral Wellbeing	Stewardship of Resources
<p><b>Welcome</b></p> <ul style="list-style-type: none"> <li>Develop an induction package for all members</li> <li>Develop an induction package for all new students</li> <li>Develop an induction package for carers and parents</li> <li>Develop a social events calendar</li> </ul> <p><b>Spirituality</b></p> <ul style="list-style-type: none"> <li>Develop and write a FIRE Carriers Covenant with the assistance of CEO Indigenous Education Officers</li> </ul> <p><b>Culture</b></p> <ul style="list-style-type: none"> <li>Research, collate and document the history of the Doxa school</li> <li>Audit our online, and social media publications</li> </ul>	<p><b>Staff Support</b></p> <ul style="list-style-type: none"> <li>Continue to evaluate and develop a strategic induction process for staff and volunteers</li> <li>Provide clear role descriptions for staff</li> </ul> <p><b>Work Environment</b></p> <ul style="list-style-type: none"> <li>Develop strategic and comprehensive Maintenance and Capital Replacement Plans</li> <li>Develop a plan for the maintenance of Learning and Teaching resources</li> <li>Evaluate and continue to develop effective and compliant OH&amp;S policies and procedures</li> <li>Develop Budget protocols for Program Teams and clear budgets for activities.</li> </ul> <p><b>Transparent Leadership</b></p> <ul style="list-style-type: none"> <li>Develop simple, open informative material about our leadership structure for community members and stakeholders</li> <li>Explore ways to strengthen the skills and knowledge base of the BoM and sub-committees</li> <li>Explore ways the BoM can support the work of the staff in all areas, Education, staff and student welfare and administration</li> <li>The BoM understands all aspects of the school's financial</li> </ul>	<p><b>Documentation and Monitoring</b></p> <ul style="list-style-type: none"> <li>Keep records of student meetings in student files.</li> </ul> <p><b>Educational Partnerships</b></p> <ul style="list-style-type: none"> <li>Appropriate staff actively engage with welfare and education networks to support programs.</li> </ul> <p><b>Program Compliance</b></p> <p><b>Data Based Practice</b></p> <ul style="list-style-type: none"> <li>Implement Compass testing and data analysis along with mapping of curriculum to Aus VELS, CGEA and VCAL</li> </ul>	<p><b>Develop whole school understanding of Pastoral Wellbeing.</b></p> <ul style="list-style-type: none"> <li>Develop an induction process for new staff, students and families inclusive of the Pastoral Wellbeing systems of the school.</li> </ul> <p><b>High Support/Structure</b></p> <ul style="list-style-type: none"> <li>Develop and implement clear, consistent, known communication processes</li> <li>Explore how other frameworks support the High Structure – High Support model                         <ul style="list-style-type: none"> <li>- RTI</li> <li>- PBIS</li> <li>- Core Values</li> <li>- Catholic Identity Framework</li> <li>- social and emotional testing</li> </ul> </li> </ul> <p><b>Support Welfare Practices</b></p> <ul style="list-style-type: none"> <li>Develop and share understandings of the 'welfare' worker role in intervention systems in the school.</li> <li>Implement and evaluate</li> </ul>	<p><b>Responsible Future Planning</b></p> <ul style="list-style-type: none"> <li>Develop a master plan for future development</li> <li>In the development of a Communication Plan include strategies for the transparent communication of resource information</li> <li>Develop a capital replacement plan</li> <li>Develop a maintenance plan</li> <li>Develop an ICT plan</li> <li>Actively seek funding opportunities and partnerships</li> </ul> <p><b>Judicious Compliant Management</b></p> <ul style="list-style-type: none"> <li>In a communication plan provide strategies for more open communication between all levels of leadership</li> <li>Seek appropriate Professional development for aspects of financial management as needed</li> </ul>

	<p>management</p> <ul style="list-style-type: none"> <li>The BoM understands the constitution</li> <li>Explore ways to open communication between all levels of the school especially the BoM and Staff</li> </ul> <p><b>Building Capacity</b></p> <ul style="list-style-type: none"> <li>Develop Professional Development policy and procedures that incorporates the needs of all staff and volunteer members of leadership teams</li> <li>Explore all avenues of family and parenting support in on our networks</li> </ul>		<p>intervention systems, strategies and practices.</p> <p><b>Inclusive Culture</b></p> <ul style="list-style-type: none"> <li>Develop community understanding of the Vision and Goals of Doxa School</li> </ul> <p><b>Practice/Outcomes</b></p>	
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### Major focus for 2015:

Task	Responsibility	Begun	Completed	Review
Induction Process for Board of Management	Principal and Board / Mark Zentgraf	July 2015	December 2015	Board Meeting December 2015
Induction Process for Volunteers	Leadership Team	August 2015	December 2015	January 2016
Review of Staff Role Descriptions	Leadership Team	July 2015	December 2015	January 2016
Development of Communication Plan	Leadership Team/Staff Team	August 2015	Term 1 2016	2016
Development of Professional Development Policy & Procedures	Leadership Team	August 2015	Term 1 2016	2016