

doxaschoolbendigo

valuing the diversity, resilience and potential of young people



Welcome to term 1 2024

4th March 2024

Tues

Wed • Afternoon Electives

Thu

Fri • Science incursion with Professor Bunsen

Dont Forget
Monday 11th - Labour day
Student Free

What is Lent?

Lent is a 40 day season of prayer, fasting, and giving that begins on Ash Wednesday and ends at sundown on Holy Thursday. It's a period of preparation to celebrate the Lord's Resurrection at Easter

Camp, Sport & Excursion Funding

If your child is listed on your HCC or Pension card, you are eligible to apply for Camps, Sports and Excursion funding. Call into the office if you haven't filled out the form this year

March birthdays

Billy, Keiden, Jimmy,
Grace and Laura

Happy Birthday

Upcoming dates:

- Mon 11th March – Labour Day public holiday
- NAPLAN – Wed 13th March to Mon 25th March
- Thurs 28th March Last day of term 1
- Mon 15th April – First day of term 2

A word from our Principal



Welcome everyone to the 2024 school year!

This year we have a few changes, with new students, new staff and updates to some of our spaces.

We welcome both the new and returning families to our Doxa community and wish you a great year full of learning, laughter and new experiences.

We encourage you to take up every opportunity and give things a go.

ILP meetings:

We are coming to the end of ILP meetings for term 1.

This termly meeting provides an opportunity for all students, families and Doxa staff to discuss and set goals for the year, ask questions and talk through pathway planning.

If you have not booked your ILP meeting yet, please contact the office to arrange a time.

Family Morning Tea:

Later in the term we will begin our termly Family morning teas.

This is where each class takes turns to plan and run a morning tea where families are invited to come and have a cuppa and a cake in our space.

You can chat, check out our learning or join in a game of uno.

Clothing and footwear:

We do not have a school uniform, however we do require students to wear clothing that is appropriate for all school activities.

Please ensure that students are wearing closed in shoes and sun smart clothing.

Vanessa

Doxa Principal

Aminda & Sarah's class



This year has been off to a great start in Aminda & Sarah's class! Although we have a lot of new students in our space, we also have a new staff member in our class, Sarah! We are very happy to be learning more about Doxa alongside all the new members of our school.

Like every school, we have hit the ground running with our learning by smashing through our beginning of the year testing. Great job to everyone in our space for having a go! We have begun looking at recounts in writing, and exploring the practical uses of writing things down to help us remember important details. Our class has been reading the classic young fiction novel 'Hatchet', about a boy lost in the Canadian wilderness. Whilst reading, we have often pondered, "what would we do in that situation?"

In mathematics we have been looking at the difference between prime and composite numbers. Broadening our knowledge of place value as well as practicing our use of the four operations. Our class has been learning about the differences between moods, feelings and emotions in our social and emotional learning unit.

We have been lucky to have a range of opportunities available to us so early into the school year! We have had heaps of morning teas, lunches here at school, as well as being fortunate to visit a number of local parks, gardens and ovals around Bendigo. Some of us were able to attend our first whole school excursion last week to Fun Fields! It was a great day!

Aminda & Emily

Interesting Facts.

**Did you know
"strengths" is the
longest word in the
English language with
one vowel?**

Josh & Laura's class



This term classroom two have been focusing on getting to know each other. We have eased into the year by playing games, completing testing and doing activities. Classroom two staff and students love a bit of banter and will always have a laugh. Students of classroom two show kindness towards each other by supporting each other in class and out on programs.

As a class we love going for walks and eating ice cream! We have been lucky enough to try Favourite Flavours and Augustus Gelatery. Flavours won this round!

We are looking forward to ending the term in a Bowling competition in week 9. We can't wait to see what wonderful things Term 2 has in store for our classroom!

Josh & Laura



Emily & Tony's class



We have had a wonderful start to the year in our classroom! A huge shout out to the legends that have been coming to school – many of them have significantly increased their attendance from previous years. Great job!!

We have many music fans, car enthusiasts, animal lovers and history experts – and we are learning a lot about these interests through our passion report project that we've been working on in literacy.

In numeracy, we have had many games where students have been the teacher and Emily has been a student – so much fun! We have completed all our testing and we are getting stuck into vertical addition and subtraction. In our other subjects, we've learnt about OHS, created a "my quality world" poster and different words we use to describe emotions.

We have also had a heap of fun in the afternoons – baking, creating art, working in the shed, swimming and watching documentaries. A highlight of our term so far was definitely the Funfields adventure park excursion – there are definitely a few that scream a bit more (or just as much!) as Emily on the Voodoo rollercoaster! A huge effort to all that made the day so fun (and tiring!)

So much great learning and laughter is happening in our room (we are only at Dad joke 200 maybe, hey Tony?) and we are looking forward to the year ahead!

Emily & Tony

Jacko, Ruth & Claire's class



This year out the back the teaching team is the same team as last year, Claire and Jacko and we are also joined by Ruth. Ruth will be in class Thursdays and Fridays and doing some wonderful work around SELS (Social and Emotional Literacy) and PDS (Personal Development Skills).

For one of our literacy tasks we decided to ask the students to write a paragraph for the school newsletter this term. We dot pointed a list of things we have done this term so far as a team on the board, and then looked at conjunctions as a way of developing more complex sentences.

Following are a few examples.

- This year I am in Jacko's class and I am learning about how awesome he is. He is a very funny man who also has a great voice when he sings. I am very lucky to have Jacko as my teacher this year.
- Last week Jacko's class walked over to the Chinese garden, but the gardens were closed for repairs.
- We strained our vocal cords, and broke windows with sound.
- Each student in Jacko's class has a personal interest project, and made presentations on multiple different topics.
- We used grids to find location, and we learnt something useful.
- Last week, Jackos group used printed maps and walked to the chinese gardens. We were shocked to find that the gardens were closed for repairs, but to make the best of a bad situation, we sat and talked. Although we were shocked by the surprise closure, we still enjoyed ourselves as a class.
- I have been writing a piece on the wild west and I'm learning a lot about brave pioneers who survived against long odds. Other people have written about some great topics. For example another student is writing about the zombie apocalypse and what it takes to survive the apocalypse.
- As a class we went for a stroll, and walked down to the Chinese gardens. The garden was closed for repairs, but we sat down and talked about very interesting topics.
- We tested our vocal cords in the class, but Jacko and Claire outdid us all with their Taylor Swift songs! Hey you two – don't give up your day job!!
- In Jackos class we learnt how to use google maps and how to write down directions.
- We all look forward to learning and laughing together for the rest of the year,

The staff and students in Ruth, Claire and Jacko's group

Being a Child Safe School

Here at Doxa School Bendigo we work really hard to make sure that everyone experiences our environment as being a welcoming and comfortable place. Over the course of the year, we will provide more information about some of the things we focus on as a school to make sure we are all working together on this.

Our beginning commitment to child safety comes from the principles adapted from the Catholic Education Commission of Victoria (CECV) publication 'Catholic Schools, Child Safe Schools', which identify:

1. Having as our primary concern the safety and wellbeing of children and young people.

At all times, the ongoing safety and wellbeing of all children and young people will be our primary focus of care and decision-making.

2. Empowering families, children, young people and staff to raise concerns.

In partnership with families, we will ensure children and young people are active participants in making decisions, particularly regarding decisions that could have an impact on their safety.

3. Careful planning and effective practices.

We will continually identify any risks to children's safety and aim to reduce/eliminate them wherever possible. We will also have open and well-understood policies, procedures and practices.

Further information is also available on the Doxa School Bendigo website, via the Catholic Education Commission of Victoria website www.cecv.catholic.edu.au/Our-Schools/Child-Safety or The Victoria Department of Education website www.education.vic.edu.au

Throughout the year, we will continue to provide further information to students, parents/ carers/families and the community about the ways we can all contribute to making our school the safest place it can be. These include through things like our school expectations of being safe, kind and curious at all times, how we manage visits/excursions/camps, and through our Positive Behaviour Support Policy.

If you have questions or thoughts about how we do things, please feel free to get in touch with Vanessa Brown (Principal) or Nick Grainger (Child Safety Officer).

Friends Igniting Reconciliation through Education (F.I.R.E) Carrier Covenant

Doxa School Bendigo shall weave the threads of the (F.I.R.E) Carrier Covenant into the tapestry of their days ahead. Behold, the ethereal images that shall grace the Doxa community's sacred grounds:



Your The F.I.R.E Carrier Project is an initiative of the Aboriginal Catholic Ministry, the Opening the Doors Foundation and the Sandhurst Education Office, to promote and assist Reconciliation through Education in our Schools.

Watch this space for more information