

# doxaschoolbendigo

valuing the diversity, resilience and potential of young people

**June 2019**



## A WORD FROM OUR PRINCIPAL

With the cooler months upon us, I expect that everyone is finding it difficult to get motivated in the mornings. We only have 4 weeks until the end of the term, which will as usual, rush by quickly. The remainder of the term is filled up with excursions and ILP meetings, so we can be sure that it will be end of term before too long.

With ILP meetings scheduled for the second and third weeks of June, Colleen will be in touch with each family to organise a suitable time for you and your child. Please see this newsletter for more information on the ILP dates. Next Wednesday, 5<sup>th</sup> June will be a student free day to allow staff to compile student reports in preparation for these upcoming meetings.

Some students are currently undertaking work experience in various places in and around Bendigo. The feedback from the businesses involved has been encouraging. I'm sure we will hear some interesting stories from the students when they return to school. Thanks to the work of Ky and the other staff who have supported the students in getting work experience. Also a special thanks to Mike Hockley for his work in supporting our structured workplace training program.

Our Tuesday Café is still running each morning from 9.30am to 11:30am. All are welcome to call in for a coffee. Well done to the team in the Café they are doing a great job under Amy's watchful eye.

As the winter descends on us there have been a few cases of illness amongst our school community. Apparently it is a very bad year for flu and there have been a number of cases nation wide and many more in Bendigo than last winter. If you have a sick child please don't send them to school, we would like to keep everyone as healthy as possible.

Later today, staff and students are off to Marvel stadium to watch the Richmond Tigers take on the North Melbourne Kangaroos. It may be a one sided game with the Tigers currently sitting 4<sup>th</sup> on the AFL ladder but the Kangaroos will have a new coach and they might fire up to make a good contest. Information will have gone home with interested students explaining travel arrangements and other particulars. I'm sure the group going will have a good night.

Thanks to all our families for their support this year and I look forward to the last few weeks being an enjoyable learning time for our students.

**John Russell**  
**Principal**

### IMPORTANT DATES

**Wednesday 5th June - Report Writing Day - Student Free Day**

**Wednesday 12th - Wednesday 19th June - ILP Week**

**Friday 28th June - Last day of term 2**



**Ways to contact the school on 54428140 or 0417 108 870 or message us on Facebook**  
**<https://www.facebook.com/DoxaSchoolBendigo/>**



# WHAT'S HAPPENING AROUND THE TRAPS

## Term 2 ILP meetings - Important Information

ILP meetings, for all students will be taking place over the coming weeks.  
Colleen will be in touch to organise a suitable time.

**Whole school ILP Day is Wednesday 12<sup>th</sup> June.** This is a student free day.

ILP meetings for Ruth's class - Monday 17<sup>th</sup> June

ILP meetings for Brad's class - Tuesday 18<sup>th</sup> June

ILP meetings for Lou & Ky's class - Wednesday 19<sup>th</sup> June

Your child is only required to attend school for their ILP meeting time.

Please contact the school if you have any questions.

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## Ky's class

We have been very busy working through our theme for term 2 which is 'Being a Grown Up' as part of that theme we are investigating a variety of topics;

- Costs associated with living independently (Budgets)
- Road safety
- How to be part of the community and understanding the political system
- Robots
- The job market

Many students have also had the opportunity to participate in work experience with feedback from employers so far being very positive.

As part of the road safety unit students will have the opportunity to participate in a variety of incursions/ excursions.

14<sup>th</sup> June incursion – Road safety seminar from Road Smart

21<sup>st</sup> June excursion – Calder Park Raceway safe driving program

27<sup>th</sup> June Excursion – Melbourne Museum – Road to Zero exhibition.

Notes will be coming home in the next few days.

We would also like to welcome Amy T to our space. Amy is a classroom support worker who will be working with all students at different times towards their individual goals.

Ky, Jac & Amy T



# WHAT'S HAPPENING AROUND THE TRAPS cont.

## Ruth's Class

There has been a positive start to the term for our classroom and it's students. We have been working on our Australian History with lots of positive talk and work completed. We have started a unit on seeds, plants and the germination process where the students will be collecting data as their plants and seeds grow.

Students will be working on different writing texts over the next few weeks and some reading work.

Please remember to book in for your next lot of ILP's and Semester 1 reports are being written now and will be available to discuss at these ILP's.

Lillie will be working 1:1 with students in our room with allocated time put aside for each student to work on areas they have identified that they would like help with.

Nick and Carla have been working closely with our students running SELS sessions and supporting our students while at School, Tafe and Work Experience.

We are now half way through the term and we wish all the students the best for the remainder of Term 2.

Ruth, Nick, Carla and Lillie





## Lou's Class

Well, we are halfway through Term 2 and report writing is well underway; it's hard to believe we are nearly at the middle of the year.

The girls in our group have spent some time roughing it during their camp to Yanac and there is some fantastic follow-up planning happening to make a new property sign with the brand new laser cutter the school has purchased for the shed.

The boys are making great headway into their Certificate 2 qualification in VETiS and should be very proud of the persistence and perseverance they have shown in experiencing a new learning environment. It is so fantastic to hear all the wonderful things the TAFE staff are saying about the commitment shown by some of our Doxa students; I'm looking forward to the 'mates rates' in years to come boys!

Tim has been maintaining things around the school with Jacko on Tuesdays and is so adaptable and efficient; well Done Tim!

Rheanna stepped into the Café this week, which was well and truly outside her comfort zone, she did a brilliant job and I know Amy was very grateful for the help.

Lillie has joined the team and we are enjoying having her with us, to help with work and occasionally cook us a late breakie.

Mick has started running small group projects and the mining men, Brandon, Bailey, Caleb & Lucas are enjoying learning about Bendigo's mining history.

Rheanna, Xanthe and Taya are enjoying learning some new things about Art and have visited the Tudors to Windsor's exhibition and researched artists displaying work at the gallery. They are off to the pottery next week.

Brock and Jesse are spending some time looking at modern design and will use what they learn in visits around the place to inform some learning for their VCAL.

All of our students are encouraged to continue engaging in the great learning that is happening and working towards their VCAL goals as the term progresses.

Lou, Mick & Lillie

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## The shed with Jacko

This month in shed we are pleased to have a Plasma Cutter arrive. We have set it up and have had a number of students have a go and get a feel for this new piece of equipment.

Hopefully next term the Plasma Cutter will be integrated into a design project.

We have had a number of students continue to practice and get experience with other pieces of equipment in the shed and some are starting to begin their first project.

Keep an eye out in the next Doxa Newsletter for some photos of completed and in progress works.

Jacko



## Brad's Class

Hello from Brad, Tony and the boys. (oh and Amy twice a week).

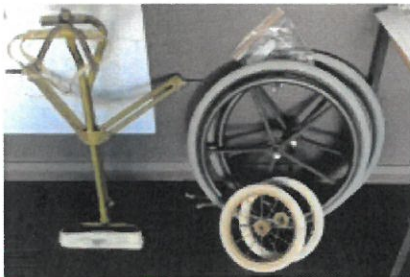
Term two is now in full swing and has seen the boys 'getting their science on'.

So far the boys have experimented with rockets, eggs, and speed. Making rockets was a project that engaged not only the boys but also Ky's class who were eager to watch.

The boys can now calculate speed through experimenting with rolling different sized balls.

The 'Great Egg Drop' was a highly engaging unit that saw the boys designing parachutes and testing them.

Now we are using all of these learnt design and science skill sets to begin making our Billy Carts. Brad and Tony are very eager to see how the two teams design, build and race their carts.



**Education is the passport to the  
future, for tomorrow belongs to  
those who prepare for it today.**

Malcolm X

## HEAD LICE



Those dreaded little critters are amongst us again. There are a lot of myths about Head lice and what the proper treatment is.

- Where do they come from?
- Do they fly or jump?
- How do they move around?
- Can they spread disease?

For more information and ways to deal with it please see the attached information downloaded from the Victorian Education website.

<https://www.education.vic.gov.au/school/principals/spag/health/Documents/Scratching%20for%20Answers.pdf>



# Head lice Scratching for Answers?

health

## Frequently asked questions

### Where do head lice come from?

Head lice have been around for thousands of years. As with any insect, they learn to adapt to their environment in order to survive. We are never going to be completely rid of them, but we can make managing them easier.

### Do head lice fly or jump?

Head lice do not have wings so they cannot fly. They can't jump because they do not have 'knees'.

### So how do head lice move around?

Head lice crawl very fast and require head to head contact for transmission. It is possible that because of the way young children play, head lice are seen more widely amongst primary school children than adolescents or adults.

### Can head lice spread disease?

No. Head lice cannot transmit or pass disease on to people.

### Who is responsible for checking and treating head lice?

Like similar health conditions such as scabies, and ringworm, it is a parent or guardian's responsibility to treat and care for their child.

### Do head lice live in carpets, clothes, hats or sheets?

No. Head lice very rarely fall from the head. They require blood to survive. Head lice feed three to four times a day and without blood, will dehydrate in six hours in a dry climate and 24 hours in a humid climate. An egg requires warmth to hatch and is the reason why they are laid close to the scalp. The further away from the scalp, the less likely they are to survive.

### Is it true that head lice only like clean hair?

No. Head lice are not selective. They don't care if hair is long, short, blonde, brown, washed this morning or last week. As long as they are warm, and have blood to drink, then they are content.

### What treatment kills 100% of head lice or eggs?

There is no single treatment that kills 100% of head lice or eggs. Whichever treatment you choose it can take time and persistence to get rid of head lice. Use a method that will not risk the health of your child.

### Is there a way to prevent head lice?

No. It's important to check your child's head regularly with conditioner and comb even when you don't think your child has head lice. There is no research to prove that chemical or herbal therapies can prevent head lice.

### How does the conditioner and comb method work?

It's a very cheap and effective way of finding head lice. Hair conditioner does not kill lice, but it does stun them for about 20 minutes, meaning they do not move around, and it is difficult for them to hang on. This gives you time to comb through the hair with a fine tooth (head lice) comb.

### How does a chemical treatment work?

Only use products that are licensed or registered for head lice. There are four different active chemicals that target head lice, each works differently and aims to kill lice and/or eggs.



### Do some products work better than others?

Over time, head lice may develop resistance to some chemicals. It is important to check if a treatment you used has worked, and if not, treat again with another product that has a different chemical in it.

### Why do you have to treat again in seven days time?

Head lice eggs take six to seven days to hatch. And when you treat, it's easy to miss an egg or two. By treating again in seven days, you are aiming to kill and comb out any head lice that have since hatched from eggs, which were missed.

### Should I treat everyone in the family?

It is important to check each family member, using conditioner and comb, for head lice but only treat those with live lice.

### What should I wash or treat at home?

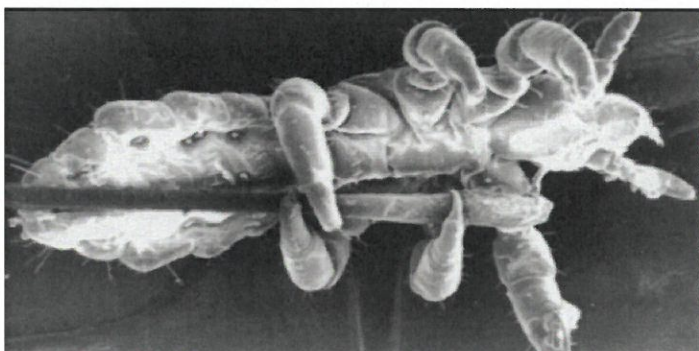
As head lice only live for a short time off the head, the only extra cleaning needed is to wash the pillowslip on the hot cycle or place in clothes dryer. Head lice combs can be cleaned in water hotter than 60 degrees.

### Why does my child keep getting re-infected?

Re-infection is the least likely reason for head lice returning in a week's time. If eggs do not die, or were not removed during the original treatment they may hatch and the lifecycle starts all over again. To break this lifecycle you must re-treat (regardless of treatment method) seven days after the first treatment and continue with weekly checking.

### Does my child have to miss school?

According to the Public Health and Wellbeing Regulations 2009, children with head lice can be readmitted to school after head lice treatment has commenced. A certificate from a doctor or council is not required before your child goes back to school. Head lice are not the fault of schools, other families or children.



[www.health.vic.gov.au/headlice](http://www.health.vic.gov.au/headlice)

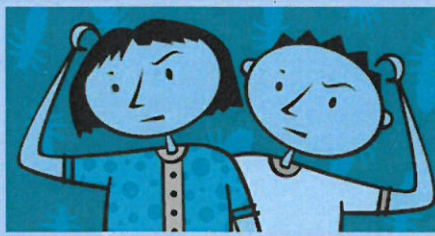
Information and photograph used are courtesy of Assoc Professor Rick Speare and the team of researchers at the School of Public Health, James Cook University, Queensland.

### Helpful hints

- Using the conditioner and comb method *every week* is the best way to detect head lice early and minimise the problem.
- Tying back hair can help prevent the spread of head lice.
- Many parents will complain that they are doing the right thing but other parents aren't. Placing the blame will not achieve anything. Instead of pointing the finger, help each other.
- A school with a head lice education program and policy in line with *Scratching for Answers?* is a proactive school attempting to help families address a common health concern.
- The department's head lice management strategy is supported by the Department of Education and Early Childhood Development.

### Treatment choices

- Chemical: Treat and comb to remove the head lice and eggs; and repeat in seven days.
- Non-chemical: Use conditioner and comb to remove the head lice and eggs; and repeat every two days until no live lice have been found for 10 days.





# PHOTO GALLERY

